

Respect

Overview

In this build series, students will reflect on the notion of respect. They will define their own ideas of respect, make connections to a particular situation in which it was demonstrated, and think critically about how they can be a role model for respectful behavior for classmates now and in the future.

Connect to Curriculum

Emotional Literacy / Personal & Social Capabilities/ Social Awareness & Management

Conflict Resolution:

- Understanding the concept of respect.
- Developing strategies for conflict resolution and mediation.

Reflection:

- Evaluating one's own actions in a given situation.
- Evaluating the actions of another person or group in a given situation.

Personal Expression:

- Developing vocabulary to express one's thoughts and feelings effectively.

Creative and Critical Thinking:

- Evaluating possible outcomes in a given situation.

Goal Setting:

- Identifying role models for positive behavior.

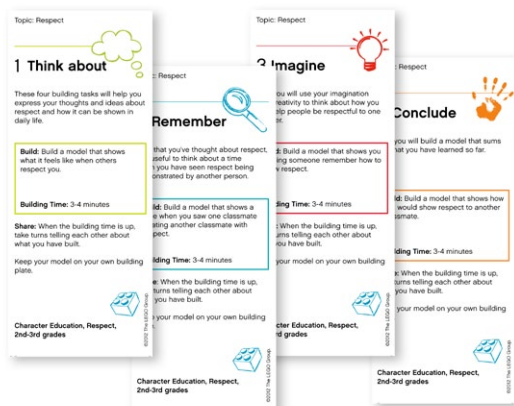
Before You Begin

Assess and encourage prior learning by:

- Introducing and defining key vocabulary: *esteem*, *honor*, *respect*, *self-respect*, and *value*.
- Reading fiction or nonfiction texts or watching videos featuring situations that portray respect or disrespect. It is a good idea to highlight a particular scenario from a familiar story or watch a short video in which characters demonstrate both positive and negative behavior.
- Brainstorming and discussing actions that show respect, such as listening attentively and making eye contact, using respectful language, or raising one's hand before contributing an answer in class.

Build and Share

Have students build and share their models by following the steps outlined in the Challenge Cards provided with this activity.



Tip:

Consult the Quick Start Guide of this activity pack for ideas on classroom management and organization.



Vocabulary:

- **esteem:** to admire or have a good opinion
- **honor:** to have or to show great respect
- **respect:** to look up to someone or something
- **self-respect:** to have great self-confidence and to treat yourself fairly
- **value:** the worth or importance of something

Reflect on the Experience

Encourage students to record and reflect on their models and ideas.

Extensions

After completing the build series, encourage further learning by:

- Writing a letter to someone you know, telling them about a situation in which you noticed their being respectful and why you appreciated it. (Language Arts)
- Writing a song about the most important thing you can do to show respect. (Language Arts, Music)
- Interviewing a local community member about how he or she thinks a person can show respect in the greater community each day. (Language Arts, Social Studies)
- Creating a poster or public service announcement illustrating how to be respectful in different community settings, such as at the park, in a crowded shopping area, or at a library. (Language Arts, Social Studies)

Facilitating Questions:

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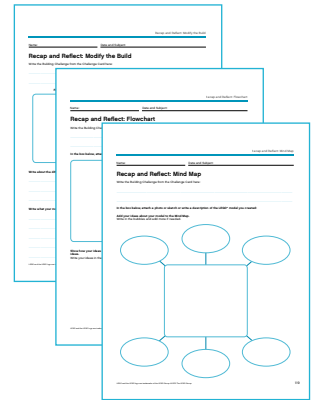
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Notes:

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Tip:
Use one of the Recap and Reflect Worksheets available in the Support Materials section of this activity pack to document the build experience.



Topic: Respect

1 Think about



These four building tasks will help you express your thoughts and ideas about respect and how it can be shown in daily life.

Build: Build a model that shows what it feels like when others respect you.

Building Time: 3-4 minutes

Share: When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building



Topic: Respect

2 Remember



Now that you've thought about respect, it is useful to think about a time when you have seen respect being demonstrated by another person.

Build: Build a model that shows a time when you saw one classmate treating another classmate with respect.

Building Time: 3-4 minutes

Share: When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



Topic: Respect

3 Imagine



Now you will use your imagination and creativity to think about how you can help people be respectful to one another.

Build: Build a model that shows you helping someone remember how to show respect.

Building Time: 3-4 minutes

Share: When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



Topic: Respect

4 Conclude



Now you will build a model that sums up what you have learned so far.

Build: Build a model that shows how you would show respect to another classmate.

Building Time: 3-4 minutes

Share: When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.

